

Damietta University Faculty of Commerce English Program

Production and Operations Management

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Compiled and Edited By: Dr. Soliman Rakha

Location Strategies



Location Strategies Transportation Models



Outline

- Transportation Modeling
- Developing an Initial Solution
- The Stepping-Stone Method



Learning Objectives

When you complete this part of current chapter you should be able to:

- 1. **Develop** an initial solution to transportation models with the northwest-corner method
- 2. **Develop** an initial solution to transportation models with the intuitive lowest-cost method
- 3. Solve a problem with the stepping-stone method

Transportation Modeling

- An interactive procedure that finds the *least* costly means of moving products from a series of sources to a series of destinations
- Can be used to help resolve distribution and location decisions

The main objective is: Cost Minimization (Currency units, Hours, Distances)



How do Transportation Modeling

- Transportation model is a special class of linear programming
- As such you need to know:
 - 1. The *origin points* and the capacity or supply per period at each
 - 2. The *destination points* and the required or demand per period at each
 - 3. The *cost of shipping* one unit from each origin to each destination

Transportation Problem

Relevant data of Arizona Plumbing are presented in the following table and chart:

| TABLE C.1 Tra | Transportation Costs per Bathtub for Arizona Plumbing | | | | | |
|-----------------|---|--------|-----------|--|--|--|
| ТО | | | | | | |
| FROM | ALBUQUERQUE | BOSTON | CLEVELAND | | | |
| Des Moines | \$5 | \$4 | \$3 | | | |
| Evansville | \$8 | \$4 | \$3 | | | |
| Fort Lauderdale | \$9 | \$7 | \$5 | | | |



Transportation Problem



Cautions: Be sure that:

- Objective function must be linear (cost of transportation is a constant regardless of the distance).
- Units are interchangeable (units are similar).
- Sum of capacity units must equal to required units (if not you have to add a dummy variable to make a balance).

Transportation Matrix

Figure C.2



- Start in the upper left-hand cell (or northwest corner) of the table and allocate units to shipping routes as follows:
 - 1. Exhaust the supply (factory capacity) of each row before moving down to the next row
 - 2. Exhaust the (warehouse) requirements of each column before moving to the next column
 - 3. Check to ensure that all supplies and demands are met

- Assign 100 tubs from Des Moines to Albuquerque (exhausting Des Moines's supply)
- Assign 200 tubs from Evansville to Albuquerque (exhausting Albuquerque's demand)
- Assign 100 tubs from Evansville to Boston (exhausting Evansville's supply)
- Assign 100 tubs from Fort Lauderdale to Boston (exhausting Boston's demand)
- Assign 200 tubs from Fort Lauderdale to Cleveland (exhausting Cleveland's demand and Fort Lauderdale's supply)

| To | (A) Albuquero | que | (B) Boste | on | (C) Clevela | and | Factory capacity |
|--|------------------|-----|--------------|-----|----------------|-----|------------------|
| (D) Des Moines | 100 | \$5 | | \$4 | | \$3 | 100 |
| (E) Evansville | 200 | \$8 | 100 | \$4 | | \$3 | 300 |
| (F) Fort Lauderdale | | \$9 | (100) | \$7 | 200 | \$5 | 300 |
| Warehouse requirement | 300 | | 200 | | 200 | | 700 |
| Means that the firm is shipping 100 bathtubs | | | | | | | |

Means that the firm is shipping 100 bathtubs from Fort Lauderdale to Boston

Figure C.3

| TABLE C.2 Computed Shipping Cost | | | | | | |
|----------------------------------|----|--------------|---------------|------------|--|--|
| ROUTE | | | | | | |
| FROM | ТО | TUBS SHIPPED | COST PER UNIT | TOTAL COST | | |
| D | A | 100 | \$5 | \$ 500 | | |
| Е | А | 200 | 8 | 1,600 | | |
| Е | В | 100 | 4 | 400 | | |
| F | В | 100 | 7 | 700 | | |
| F | С | 200 | 5 | \$1,000 | | |
| | | | | \$4,200 | | |

This is a feasible solution but not necessarily the lowest cost alternative

