

Abstract

The purpose of this chapter is to present a summary of what has been achieved in order to address the problem of the study, its procedures, its results, and the benefits of this in the applied field in the form of recommendations and proposals that emerged from the study by discussing its results, as follows:

I. Summary of the study

1) Summary of the problem

Language is the means of communication between human beings, through which human beings can express their ideas, opinions, wishes and feelings, as well as their means to develop their mind and tools to acquire their experiences and skills. They are the primary means of transmitting cultures and civilizations from generation to generation. Different stages of education.

The language is one of the most important tools for building the creative individual. It is his main cornerstone in receiving the past heritage, his main means of absorbing the present, and his reliable tools in shaping, directing and changing the features of the future. What we need in this century is to develop creativity through language, Language to multiple programs, and various strategies that promote the development of thinking at the higher levels, and methods and methods of various makes the student in the attitudes of positive positive active think and conclude, analyze and creative, and uses the language and accuracy of language skills in creative.

There is no creativity without language, and there is no creator who does not belong to a culture and does not store thought, since the creator must have a deep culture familiar with the creations of others of his nation and others, and must be a thinker analyzes and concludes and connects and renews and innovates, and therefore Creativity is conditioned by culture and thought, and language is the instrument of both. Most of the educational systems in their educational philosophies emphasize the importance of educating individuals and educating them in an innovative way to confront the emerging and intractable problems facing them. Consequently, scientific efforts have been active to examine and study the foundations and methods by which creativity is developed in individuals. The modern trends in the construction of curricula and teaching methods focus on increasing interest in learning and education as a starting point for preparing students and preparing them to face the unknown

While creativity has become an essential goal in the field of education, it has become the priority of attention in most developed and developing countries, and attention to pupils and the development of their creative, mental and

cognitive abilities are essential in the age in which we live. Education is the most important means of developing this human wealth. This is why the developed countries are concerned with the care of pupils since their youth by preparing various programs that help them satisfy their special educational needs and prepare them to be scientists capable of sound thinking and technological development. The development of thinking must be done through All subjects learned by the student, and in particular the Arabic language content.

The field is still in need of further studies and research in the development of creative thinking skills in the various educational stages, especially the preparatory stage. Perhaps one of the most important modern theories that can contribute to the development of creative thinking is NLP.

Hence, the need to develop the skills of creative thinking among students especially in the preparatory stage has become urgent and the need to find a new successful theory through which to develop the creative thinking skills of these students. The results of many previous researches and studies in this field are based on a set of assumptions based on a set of educational principles that contribute to the development of creative thinking skills through the curriculum of the Arabic language on the first grade.

Determine the problem of study

The results of studies and research indicate the weakness of students in general and middle school students in particular in their creative thinking skills and their inability to produce the written language. This shows the need to test the effectiveness of other programs and strategies in the Arabic language. The first is preparatory. Thus, the problem of research can be determined by the following main question: "What is the effectiveness of teaching a program in Arabic based on NLP in the development of some creative thinking skills among first grade pupils?"

This main question is divided into the following sub-questions:

1. What creative thinking skills necessary for first grade students?
2. To what extent are these skills available to these students?
3. What are the characteristics of a program in Arabic based on NLP designed to develop those skills?
4. What is the effectiveness of the proposed program in developing the creative thinking skills of the first grade pupils?

The limits of the study:

The current search was limited to:

- 1- In terms of location: a sample of students and students of the first grade preparatory in Dakahlia governorate.
- 2- In terms of the content of the program: Include the program topics reading and texts prescribed to students in the first grade preparatory in the first semester of the academic year (2017).
- 3- In terms of thinking products: measuring the outcomes of creative thinking through written text.

Definition of terms:

Creative Thinking

1. According to the current study case, creative thinking is defined as "a complex and purposeful mental activity to reach new ideas and visions, linguistic production that is original in the idea, novelty of expression, beauty of composition, linguistic and grammatical health to achieve emotional participation and profound influence on the recipient"
2. Neurological Linguistic Programming (Neuro Linguistic Programming)(Grinder) defines it as "the extreme curiosity of the human race using a methodology that leaves behind a range of methods and techniques" (Bandler & Grinder, 1976,44).

Dr. Ibrahim Al-Feki defined it as: "The art and science of reaching man to the degree of human excellence in which he can achieve his goals, and always raises the level of his life." (Ibrahim al-Faki, 14,2009)
 According to the current study, it can be defined as "the foundations, procedures and strategies of teaching and learning derived from psychological, linguistic and neurological principles which aim to develop some of the individual's language skills, ability to think, help him succeed, and achieve better achievement."

Study hypotheses:

1. There are statistically significant differences at the level of significance (0.05) between the average scores of the experimental group students in the test of tribal and remote creative thinking skills in favor of the post-application.
2. There are significant differences at the level of significance (0.05) between the average scores of students in the experimental and control groups in the test of creative thinking skills for the benefit of the experimental group.
3. The program is effective in developing creative thinking skills.

Study Tools:

The researcher used the following tools:

1. Identification of creative thinking skills suitable for students in the first grade preparatory.
2. A program in the Arabic language based on NLP to develop some creative thinking skills among students in the first grade preparatory.
- 3 - Test the skills of creative thinking, to measure the availability of these skills for students in the first grade preparatory, tribal and Baadiya.

Study Approach:

In the present study, the researcher used two methods: The first is the analytical descriptive approach in all data related to the variables of the study, its interpretation, classification, classification and analysis. Second: The semi-experimental approach in the application of the proposed program to the students in the study sample. The researcher chose two groups, one of which is an officer. It examines the content prepared by the Ministry of Education according to the usual method and the other is experimental. The proposed program is taught to develop their creative thinking skills using existing teaching methods On the principles of NLP, and then apply the test to both groups (control and experimental) to compare the results, analysis and interpretation

Study Procedures:

In an attempt to answer the research questions, the researcher: First: To answer the first question, which states that "What creative thinking skills are needed for first grade students?"

The researcher did the following:

1. Access to research and studies previous - Arab and foreign - which focused on the skills of creative thinking.
2. See some of the books and references Arabic and foreign interest in the skills of creative thinking.
3. Identify creative thinking skills suitable for students in the first grade preparatory.
4. Present the preliminary picture of the list of arbitrators, to express their opinions and suggestions about the suitability of the first grade students.
5. Amend the list in the light of the observations and amendments of the arbitrators to reach the final picture.

Secondly, to answer the second question, which states: "To what extent are these skills available to these students?"

The researcher did the following:

1. Preparation of a test to measure the skills of creative thinking among students in the first grade in the light of the list of skills prepared previously. Through the following:
2. Determine the target of the test.
3. Place the test in its initial image.
4. Place test instructions and answer them.
5. Offer the test to the arbitrators to ensure the validity of its validity, validity and application of the application in the light of their opinions and observations.
6. And then to conduct an exploratory experiment for this test on a random sample among the first grade pupils to adjust it, then calculate its validity and stability, and prepare a form to correct it.
7. Choose the research sample and select the experimental group and the control group.
8. Apply the creative thinking skills test to identify students' low skills.

Third: To answer the third question, which states that what characteristics of a program in Arabic based on NLP is designed to develop those skills?

The researcher did the following:

1. Access to previous research and studies - Arabic and foreign - which was interested in linguistic programming.
2. See some of the books and references Arabic and foreign, which was interested in linguistic programming.
3. Build a program in Arabic based on NLP designed to develop creative thinking skills.

As follows:

- A. Define program objectives
- B. Define program content.
- C. Rephrasing the content of the reading subjects and texts on the first grade in accordance with the principles and principles of NLP. Identify methods of teaching used, methods and activities. Building a guide for the teacher to be guided in the development of creative thinking skills in the light of NLP through the topics of reading and texts prescribed, and includes the following evidence:

- D. a. Teaching time for each lesson.
 - E. B. Educational materials required.
 - F. C. Steps to walk in the lesson.
4. Identify the evaluation methods and formulate the program's evaluation questions.

Fourth: To answer the fourth question, which states: "What is the effectiveness of the proposed program in developing the creative thinking skills of the first grade pupils?"

The researcher did the following:

1. Apply the test of creative thinking skills on the control groups and experimental tribal to calculate the equivalence of the two groups.
2. Teaching the proposed program prepared in the light of NLP for students in the experimental group.
3. Re-application of the test of creative thinking skills on the control and experimental groups.
4. Correcting the test, data monitoring and statistical processing.
5. Extracting and interpreting the results.
6. Make recommendations and proposals.

Objectives of the study

The present study aims to:

1. Describe the levels of students in the first grade in the skills of creative thinking in Arabic.
2. Explain the weaknesses in the levels of the first grade students.
3. Predicting the effectiveness of a program in Arabic based on NLP in the development of creative thinking skills among students in the first grade preparatory.

the importance of studying:

The importance of the study is summarized as follows:

For curriculum planners:

1. Provide a list of skills with creative thinking skills required for first grade students.
2. Contributing to the identification of educational strategies derived from the theory of NLP.
3. Contributing in determining the educational applications of the theory of NLP, and the foundations on which it is based.
4. Presenting a program in Arabic based on NLP to develop some creative thinking skills among first grade students.

5. enlightening those who teach the Arabic language in the first grade preparatory levels of the students of this class in the skills of creative thinking.
6. Provide tests to measure the skills of creative thinking in the first grade preparatory.
7. Provide a list of creative thinking skills required for first grade students.

For teachers:

1. Provide a guide for the teacher to use in the development of creative written expression skills of students in the first grade preparatory.
2. enlightening the teachers of the levels of the first grade students in the skills of creative written expression.

For learners:

1. Developing the creative thinking skills of the first grade pupils.
2. help students in the first grade preparatory to express themselves in a creative way.
3. Teaching students through strategies derived from NLP on how to develop creative thinking skills.