


Faculty of Arts	 جامعة دمياط Damietta University	Bibliography
Grade: Preliminary		Total Marks: 20
Department of English Language and Literature		Time Duration: 3 hours
Semester: Final		Date of Examination: 28 May 2024

Exam	Answer the required questions only to save time.
Instructions:	Use a blue or black pen to answer the questions.

The Exam consists of (3) pages – (4) questions

First Question	Read the following passage, then follow the instructions	Score: 5 Marks
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Can a poor country boy from the hills of Kentucky become President of the United States. Can a poor black city boy become wealthy and famous all over the world? Can a woman become President of the United States. The answer to all of these questions is "yes ideally it is possible." The key word here is "ideally." Ideally, everyone in the United States, whether rich or poor, has an equal opportunity to succeed. This concept of equal opportunity to succeed is a basic idea in capitalism, the economic system of the United States. Social classes or levels are not permanently established. The terms upper class or upper-middle class are mainly financial terms, although an upper class person has been wealthy for a long time. There are no kings queens or other royalty in the United States, and a person's background is not an important as that person's position now. Perhaps because the United States is a country of immigrants, people who often had very little when they arrived in the country, Americans value the ability to go "from rags to riches." (Horatio Alger 1899, p.30). The first two examples in the first paragraph are descriptions of self-made men, who started life with almost nothing and became successful. These men are President Abraham Lincoln and the boxer Mohammed Ali. These two men did not have the advantages of wealth, good educational opportunities, or contact with powerful people. However, they were ambitious and wanted to succeed. Of course, it is unrealistic to say that everyone who wants to

succeed will be able to succeed. But there are laws which give every person in the United States the chance or opportunity to succeed. These laws guarantee equal opportunities for education and employment to all people. These laws are especially important to members of minorities (i.e., any group of people not white, Protestant, and male in the United States) such as coloured people, hispanics, women, and many other ethnic, religious, and racial groups. Minority groups may find that they do not have equal education, housing, or employment. They may have difficulty finding jobs or getting adequate pay because of prejudice. Prejudice is a negative feeling against a person because of his or her race, religion, or background. For example if a factory owner does not like mexican-americans in general, this person is prejudiced. A prejudiced person actually prejudices a whole group of people and feels negatively about all the people in that group. If a factory owner feels prejudiced this is not a problem. The problem arises when this factory owner refuses to hire someone because of prejudice. If an employer gives a job to a man instead of a woman when both are equally qualified this is called discrimination. Discrimination in housing, education, and employment is illegal in this country. The word discrimination really means the observation of differences. Obviously, there are differences in people. However equal opportunity laws try to prevent differences from becoming problems when people want to succeed. In education, employment, and many other areas, discrimination is a bad word.

1. Following the MLA mechanics of writing, mention at least 5 different mistakes in the above passage.
2. Divide the above passage into a 6-paragraph- essay that contains the following ideas(American society, examples of self-made men, equal opportunity laws, questions about possibilities for minorities, definitions of prejudice and discrimination, more about discrimination)

Second Question	Score: 7 Marks
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Correct, revise and rearrange the following references according to APA style of documentation:

- 1 Bugeja, Michael J. *The Art and Craft of Poetry*. Writer's Digest Books, 1994.
- 2 Childs, Peter and Roger Fowler. *The Routledge dictionary of literary terms*. Routledge, 2006.
- 3 Simpson, Paul. *Stylistics. A resource book for students*. Psychology Press, 2004.
- 4 Wolosky, Shira. *The Art of poetry. How to read a poem*. Oxford University Press, 2008.
- 5 Halliday, Michael AK, and Christian(2004). M. I. M. Matthiessen. "An introduction to functional grammar third edition." London: Edward Arnold (2004).

- 6 Preminger, Alex, and Terry VF Brogan. *The new Princeton encyclopedia of poetry and poetics*. Eds. Frank J. Warnke, Osborne Bennett Hardison, and Earl Miner. Princeton, NJ: Princeton University Press, 1993.)
- 7 Boulton, Marjorie. *The Anatomy of Poetry*. Routledge University Press. Routledge, 2014.

Third Question	Answer as Required	Score: 6 Marks
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Since you are a higher-studies student and in light of what you studied in your preliminary year, kindly **design a title page** of your to-be-MA thesis. It is to be submitted to the Department of English language and Literature, Faculty of Arts, Damietta University. Then, **write an abstract** of your to-be-thesis.

Fourth Question	Do as Required	Score: 2 Marks
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Arrange the following pieces of information to form **TWO** different entries in your References/ Works Cited, using **APA** style at one time and **MLA** style at the other time.

...2022

Robert Harris

pp.183-191

Journal of Modern Literature

Number2 – volume54

“Making Him New: Ezra Pound in the Twenty-First Century”

The Questions Ended, Good Luck.

Dr. Amany Eldiasy