# MENDELIAN GENETICS

#### Gregor Johan Mendel (1822 – 1884)

- Known as the Father of Modern Genetics
- He was an Austrian Monk (in Brunn)
- The modern Concepts of Genetics took birth from his pioneering
- He works were on Pisum satium (Garden Pea)
- The period of study: 1856 1864
- Published in: The annual *Proceedings of the natural History Society* of Brunn in 1866
- Title of his publication: Experiments in Plant Hybridization (German)

Mendel died as an unrecognized man, His studies remain in dark for 34 years www.easybiologyclass.com

## The Experiments of Gregor Mendel

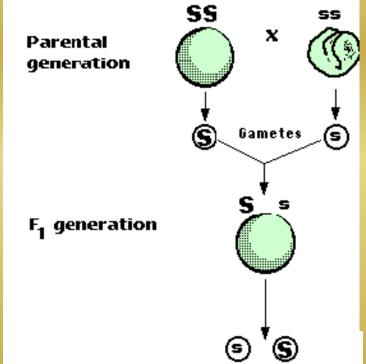
- Gregor Mendel did an experimented in which he crossbred pea plants and discovered that the traits could be passed onto another.
- Mendel's discovery with the peas is now used as a "model system."
- A model system is convenient because it may tell us how other organisms (including humans) actually function.

# Mendel's Experiments

- Gregor Mendel conducted heredity experiments using common garden pea plants.
- Mendel crossed (mated) large numbers of plants.
- Mendel concluded that there were traits that always appeared (were expressed) when they were present in an organism.

# Mendel's Experiments

- The purebred plants are called the parent (P) generation.
- The offspring of a cross between two parent (P) generation plants are called the first filial (F<sub>1</sub>) generation.



- The trait that always appears when it is present is called the **dominant** trait.
- The trait that is hidden by the dominant trait is called the **recessive** trait.



## **Mendel's Genetics**

- Mendel's pea plants were true-breeding, meaning that if they were allowed to self pollinate, they would produce offspring identical to themselves.
- Mendel wanted to form different pea plants other than his true-breeding plants so he cross pollinated his pea plants by joining male and female reproductive cells from

different plants.



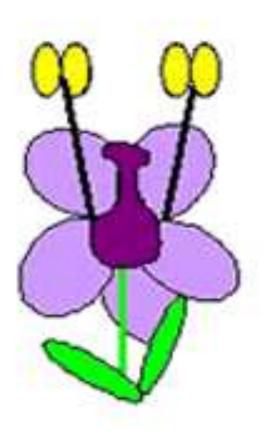


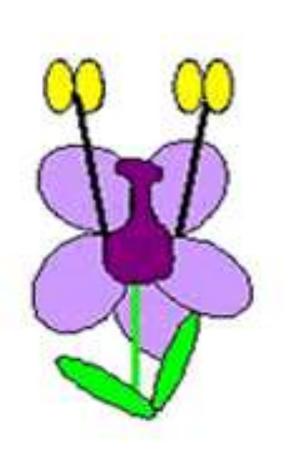


## The Role of Fertilization

- Fertilization: During this process it is when the male and female reproductive join.
- <u>Trait:</u> a specific characteristic. For example: flower color!
- <u>Hybrid:</u> The offspring of parents with different traits.
- When Mendel began his
  experiment, <u>he used the</u>
  <u>pollen to cross breed them.</u>
  He knew a male reproductive
  cell was sperm and a female
  reproductive cell was an egg.

# **Cross Pollination**





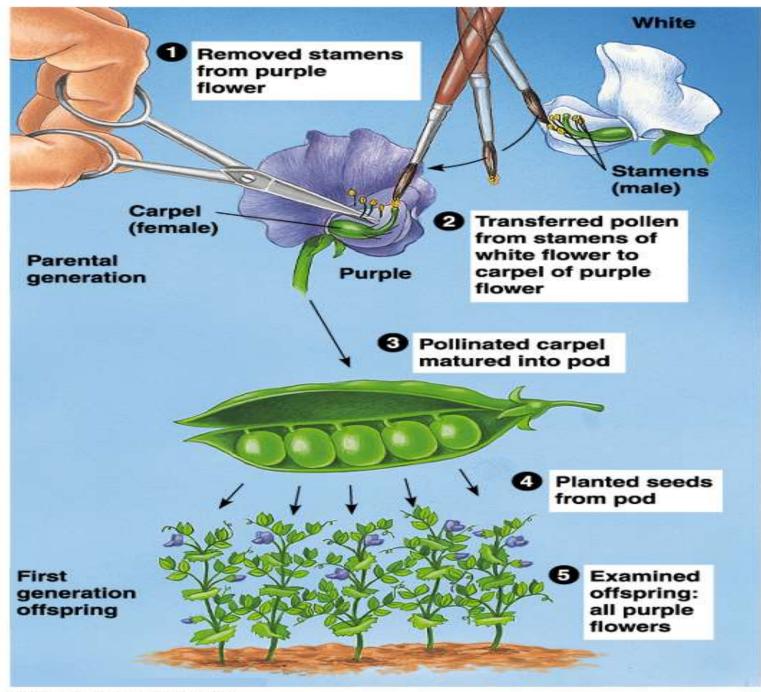
## **Mendel's Genetics**

- Mendel studied 7 different pea plant traits
- Trait: a specific characteristic, such as seed color or plant height, that varies from one individual to another.
- Hybrids: are the offspring of crosses between parents with different traits
- P= parental generation
- F1= 1<sup>st</sup> son or daughter generation (1<sup>st</sup> offspring)

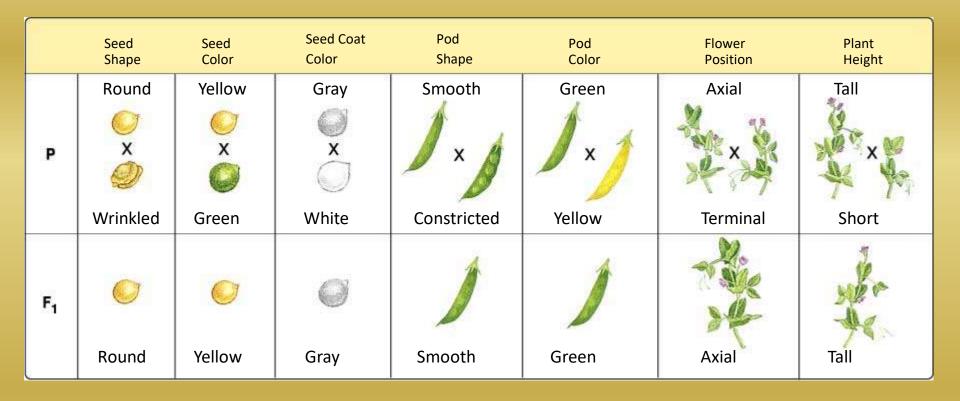


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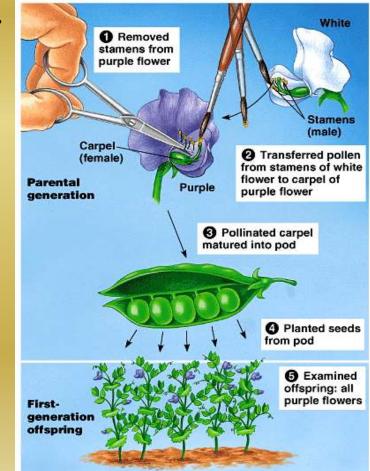




## Mendel's Seven F<sub>1</sub> Crosses on Pea Plants



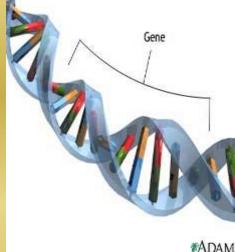
- Pea plants have several advantages for genetics.
  - Pea plants are available in many varieties with distinct heritable features (characters) with different variants (traits).
  - Another advantage of peas is that Mendel had strict control over which plants mated with which.
  - Each pea plant has male (stamens) and female (carpal) sexual organs.
  - In nature, pea plants typically self-fertilize, fertilizing ova with their own sperm.
  - However, Mendel could also move pollen from one plant to another to cross-pollinate plants.



- In a typical breeding experiment, Mendel would cross-pollinate (hybridize) two contrasting, true-breeding pea varieties.
  - The true-breeding parents are the P generation and their hybrid offspring are the F<sub>1</sub> generation.
- Mendel would then allow the F<sub>1</sub> hybrids to selfpollinate to produce an F<sub>2</sub> generation.
- It was mainly Mendel's quantitative analysis of F<sub>2</sub> plants that revealed the two fundamental principles of heredity: the law of segregation and the law of independent assortment.

## **Mendel's Conclusions From His Experiments**

1<sup>st</sup>: was that **biological inheritance** is determined by factors that are passed from one generation to the next. (Scientist, call the chemical factors that determine traits **genes**.)



2<sup>nd</sup>: Principal of dominance: states that some alleles are dominant and others are recessive. (Alleles: different forms of a gene)

**3**<sup>rd</sup>: During **gamete formation**, alleles segregate from each other so that each gamete (sex cells) carries only a single copy of each gene. Each F1 plant produces two types of gametes- those with the allele for tallness and those with the allele for shortness

#### Rediscovery of Mendel's original work

In **1900**, three scientists independently **rediscovered** the Mendel's work:

- > Carl Corens (Germany)
- > Hugo deVries (Holland)
- > Erich von Tschermak (Austia)

Mendel's findings were now know as Mendelism or Mendelian Lows of Inheritance

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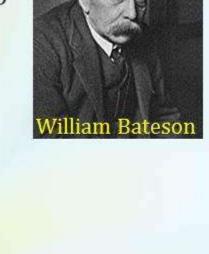
## **Terminologies in Genetics**

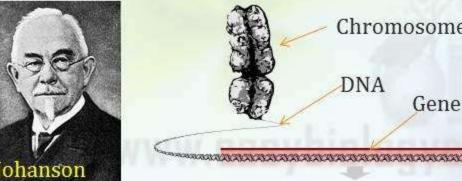
The term 'Genetics' was coined by William Bateson in 1905

#### (1). Gene

- The term 'Gene' was coined by Johanson in 1909
- Definition: Gene is the hereditary determining factor
- Gene consists of a continuous segment of DNA
- In eukaryotes, the gene occupies in specific position on the chromosome called *locus (loci)*Chromosome

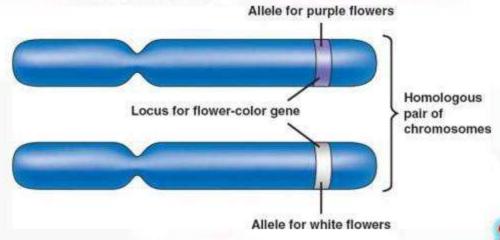






### (2). Allele

- Also called allelomorphs
- Definition: Alleles are alternate forms of a gene which occupy identical loci on homologous chromosome
- Allele control the contrasting characters of same trait
- Usually alleles exists in TWO different forms:
  - 1. Dominant allele
  - 2. Recessive allele



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#### (3). Dominant and Recessive Alleles

- Dominant allele will always express
- Recessive alleles will express only in the absence of dominant allele
- Dominant allele **mask** or **suppress** the expression of recessive allele
- Dominant alleles are classically symbolized with capital letters
- Recessive alleles are symbolized with small letters
  - Trait: Height
  - Characters: Tall and Dwarf
  - Dominant: Tall (T)
  - Recessive: Dwarf (t)

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## **Multiple Alleles**

- Many genes exist in several different forms and are therefore said to have multiple alleles.
- <u>Multiple Alleles:</u> A gene with two or more alleles.
- Rabbit's coat color is an example.
- The color of a rabbit's coat is determined by one gene with at least FOUR different alleles.

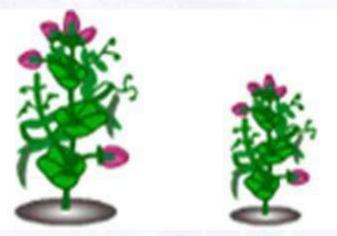
## **Multiple Alleles**



#### (4). Genotype and Phenotype

- Genotype: The genetic makeup (constitution) of an organism
- Phenotype: The physical features/appearance of an organism
- Phenotype is the expression of genotype
- Phenotype is produced not only by the genotype but also by the interaction between genotypes and environmental factors

Trait: Height Phenotype : Tall and Dwarf Genotype: TT or Tt and tt



ТΤ

## **Genetic Terms**

- Genotype The genetic makeup of an organism.
- **Phenotype** The external appearance of an organism.
  - For example, an organism that looks tall can have a genotype that is pure tall or hybrid tall. This is because whenever the dominant trait is present, the organism expresses (shows) the dominant trait.



## Genotype and Phenotype

- **Genotype:** genetic make-up.
- **<u>Phenotype</u>**: physical traits.
- Just because something has the same phenotype DOES NOT mean it can have the same genotype.
- The genotype of an organism is inherited, while the phenotype just solely relies on the genotype.

### (5). Homozygous

A condition in which both the members of an allelic pair in the homologous chromosome are identical (either dominant or recessive alleles)

Tall		TT
Dwarf	(in)	tt

(6). Heterozygous:

- A condition in which the members of an allelic pair in the homologous chromosome are <u>NOT</u> identical (one dominant and one recessive allele)
  - Tall : **Tt**

## **Genetic Terms**

• Homozygous Trait - Both genes for that trait are the same.

A pea plant with two genes for tallness.

• Heterozygous Trait - Both genes for that trait are not the same.

A pea plant with one gene for tallness and one for shortness.

#### (7). Hemizygous

- A condition when gene are present only in one copy
  - Genes on X chromosome in male (have one X and one Y Chromosome)
  - Genes on Y chromosome (only one Y chromosome in males)

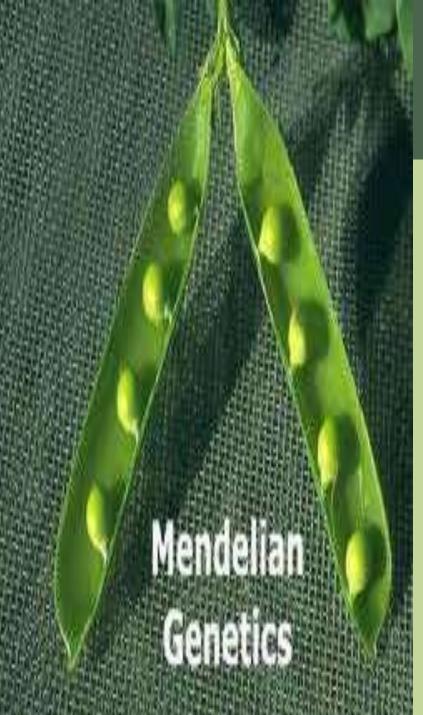
#### (8). Dominance

The ability of an allele to express itself phenotypically both in homozygous (TT) and in heterozygous (Tt) conditions

#### (9). Recessiveness:

The inability of an allele to manifest its phenotype in heterozygous (*Tt*) condition

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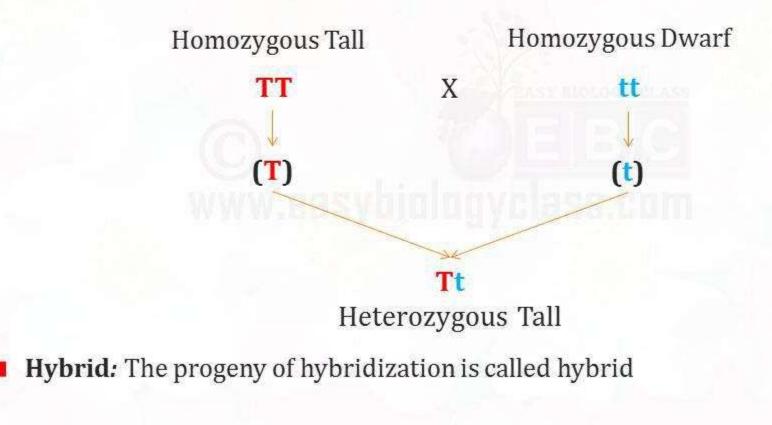


# Dominant and Recessive Alleles

- Mendel's second conclusion is called the <u>principle of dominance</u>.
- The principle of dominance states that some alleles are dominant and others are recessive.
- An organism with a recessive allele
   will express that trait when a
   dominant form isn't present.
- In Mendel's experiment, the trait for tall plants was dominant and short plants was recessive.

(10). Hybridization and Hybrid

Hybridization: The process of crossing two genetically different individuals



#### (11). Monohybrid

 An organism which is heterozygous with respect to only ONE pair of allele at a locus under study

Dwarf

X

## (12). Dihybrid

Tall

 An organism which is heterozygous with respect to TWO pairs of alleles at two loci under study

Yellow Round Seed X Green Wrinkled Seed

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#### (13). Monohybrid Cross

A cross between two individual organism which differ from each other with respect to <u>ONE</u> pair of allele under study

# Tall<br/>TTDwarf<br/>tt(14). Dihybrid

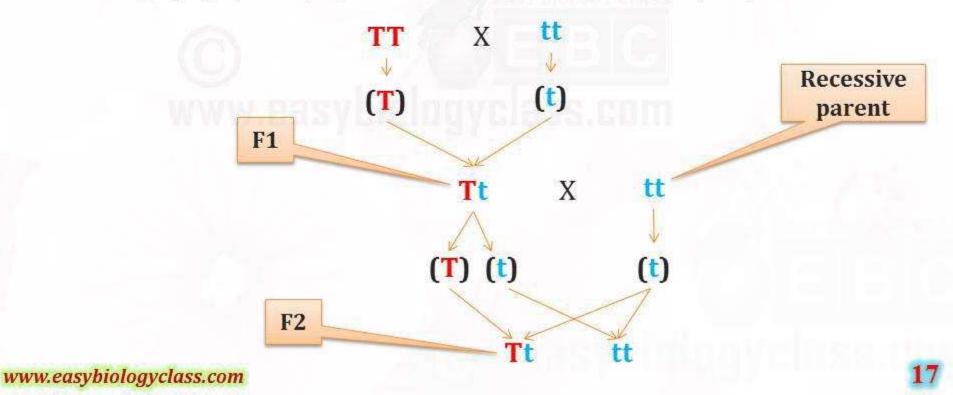
A cross between two individual organism which differ from each other with respect to <u>TWO</u> pairs of allele under study

> Yellow Round Seed YYRR X

Green Wrinkled Seed

#### (15). F1 and F2 Generation

- F filial meaning son
- F1: First generation progeny of a hybridization
- F2: Progeny of hybrid (F1) when it is hybridized with any of its parents



#### (16). Reciprocal Cross

Two reverse crosses in which the sexes of the parents are interchanged

Tall ♂XDwarf ♀Dwarf ♂XTall ♀

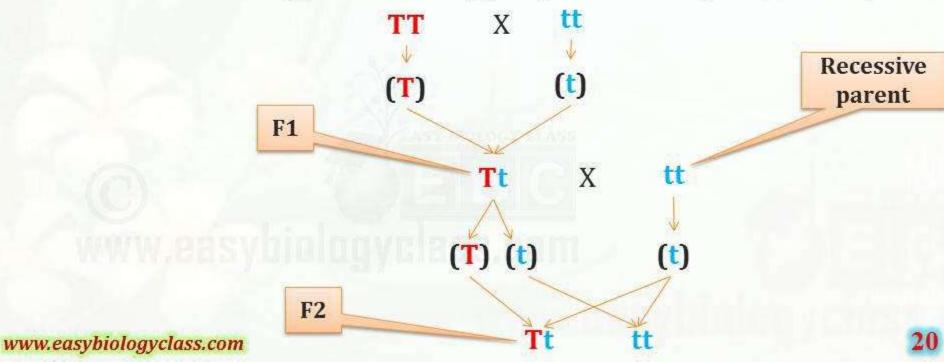
If the traits are autosomal the reciprocal cross always yield same result
 If the traits are on sex chromosomes, the reciprocal cross gives different results

#### (17). Backcross

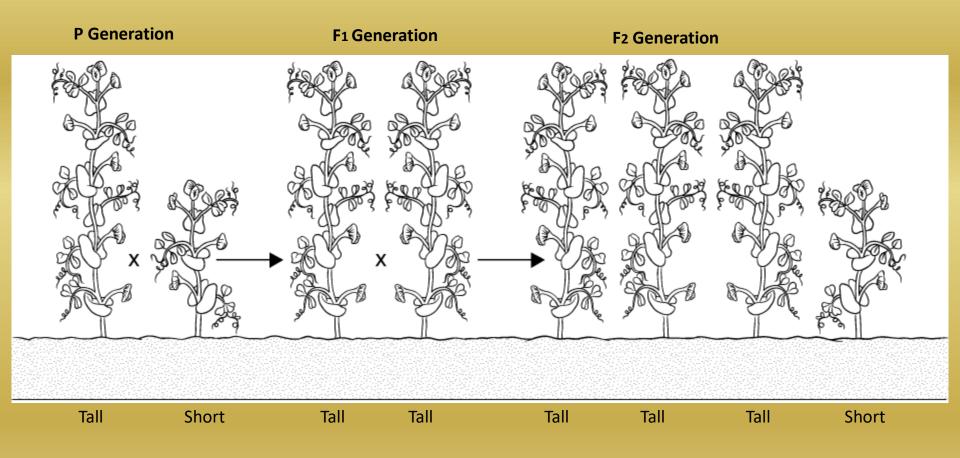
- The cross of F1 offspring with one of its parents
- If F1 is crossed with dominant parent, all progenies (F2) will be dominant
- If F1 is crossed with recessive parent, individuals with both phenotype will appear in equal proportion
- The ratio of progenies produced during back cross is called back cross ratio

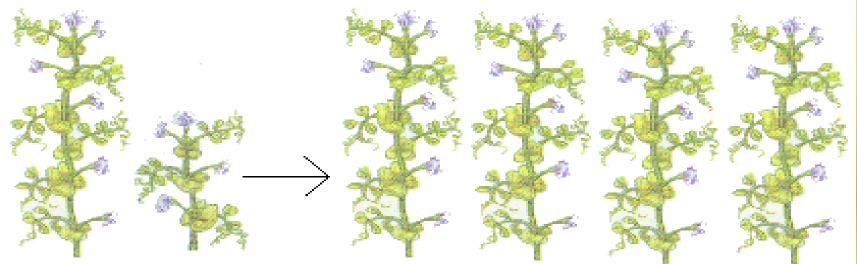
#### (18). Test Cross

- Test cross is a type of back cross in which the F1 progeny is crossed with its double recessive parent
- Test cross is used to determine whether the individuals exhibiting dominant character are homozygous or heterozygous (to detect the genotype of F1)

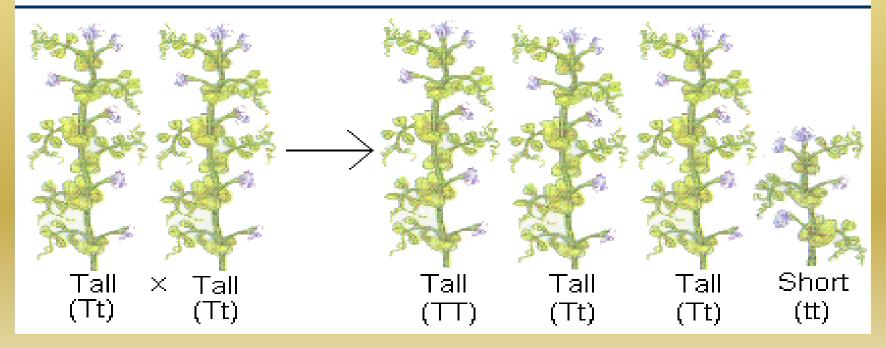


## **Principles of Dominance**





Tall × Short (TT) (tt) All Tall Offspring (Tt)





## Codominance

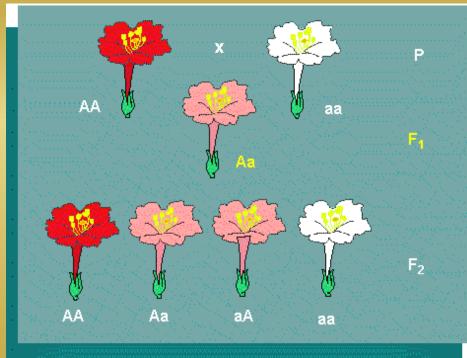
- <u>Codominance</u>: the phenotypes produced by both alleles are clearly expressed.
- For example, chickens will have the black and white colors that their parents had.
- In humans, a gene for protein that controls cholesterol levels in the blood, show codominance.

## **Co-dominance**

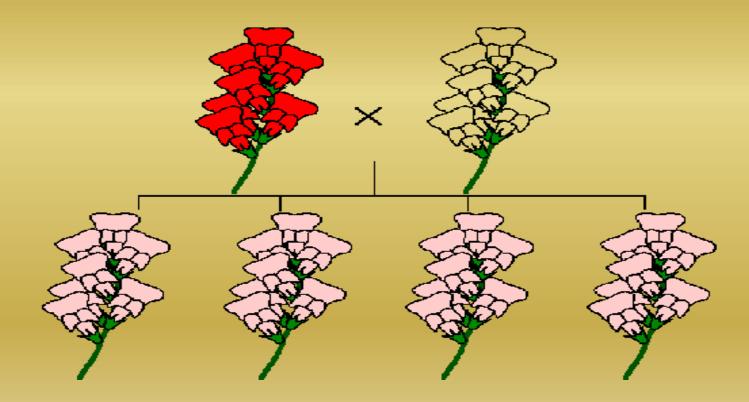


# **Incomplete Dominance**

 Incomplete dominance or blending inheritance occurs when the offspring shows traits that are a blend or mix of the two parents.



## **Incomplete Dominance**



# **Shared Traits**

- Some alleles are neither dominant nor recessive, and many traits are controlled by multiple alleles or multiple genes.
  - Incomplete Dominance: Cases in which one allele is not completely dominant over another (Ex. crosses between red flowers and white flowers are pink flowers)
  - **Co-dominance:** Cases in which both alleles contribute to the phenotype. (Ex. Feathers that are speckled with black and white)
  - **Multiple Alleles:** Many genes have more than two alleles. (Ex. A rabbit's coat color is determined by a single gene that has at least 4 different alleles.)
  - Polygenic Traits: Traits controlled by 2 or more genes. (Ex. At least 3 genes are involved in making the reddish-brown pigment in eyes of fruit flies.)





